

CLUSTER UNIVERSITY OF JAMMU

SYLLABUS – SEMESTER 1st (CBCS) – B.Ed
(CORE COURSE - THEORY)

(EXAMINATION TO BE HELD IN 2017, 2018 AND 2019)

TITLE: Childhood and Adolescence Education

COURSE CODE : 5CAETC0102

CREDITS : 04

DURATION OF EXAMINATION

TOTAL: 100 Marks

MINOR TEST : 01 Hour

MINOR TEST: 40 Marks

MAJOR TEST : 03 Hours

MAJOR TEST: 60 Marks

OBJECTIVE

To enable the pupil teachers to:

- Understand the concept of growth and development.
- Become aware of nature of individual differences.
- Familiarise themselves with different developmental stages.
- Understand Piaget's theory of cognitive development
- Appreciate Vygotsky's Socio-cultural perspective
- Understand factors affecting personality development.

Note for Paper Setters

The Question paper consists of 9 questions having Q no 1 as Compulsory having four parts spread over the entire Syllabus, with a weightage of 12 marks. The rest of Question paper is divided into four Units and the students are to attend four Questions from these units with the internal choice. The essay type Question carries 12 marks each. Unit IV having the sessional work/field work(section) could also be a part of the theory paper.

Internship/field work Unit IV having the components/activities of the internship are to be developed in the form of the Reflective Journal. All the activities under the internship are to be evaluated for credits and hence all the activities are to be showcased by the trainee and are to be fully recorded with the complete certification of its genuineness.

The Theory paper is to have 60 marks (external) . 40 Marks are for the In House activities encompassing different components . The details of the Internals are given in the syllabus.

Unit-I

Introduction to development: Nature of developmental psychology, meaning of growth and development, principles of development, role of teacher in facilitating development. Individual differences-concept, determinants-role of heredity (genes & chromosomal disorders) & environment on individual differences. Prenatal & Infancy stage: Meaning, characteristics & hazards.

CLUSTER UNIVERSITY OF JAMMU

SYLLABUS – SEMESTER 1st (CBCS) – B.Ed
(CORE COURSE - THEORY)

UNIT II

Early childhood: Characteristics, problems & hazards of early childhood.

Late Childhood: Characteristics, problems & hazards of late childhood.

Theories of childhood development (Psychoanalytic child development theory and Erickson's stage theory of development).

UNIT III

Adolescence Stage: Pattern of growth & development during adolescence, special characteristics of adolescence, problems at adolescent stage.

Cognitive development & language: Piaget's theory of cognitive development-stages of cognitive development, basic tendencies in thinking, limitations of Piaget's theory, Educational implications'. Vygotsky's Socio-cultural perspective-social sources of individual thinking, cultural tools & cognitive development, role of language & private speech, the zone of proximal development and limitations, Educational implications

UNIT IV

Personality development: Factors affecting personality development (Language, Culture, Biographies, community, political environment, school, neighborhood & excessive use of technology).

Marginalization & personality development-Factors leading to marginalization & their effect on personality development. Role of teachers and media in removing disparities in society.

Field work / Sessional work

Case study of cognitive development (abstract thinking/metacognition/problem-solving) of an adolescent/study of an autobiography of an eminent citizen of India and preparation of a report on the ways the autobiography can help in the development of personality of an individual.

Books Recommended & Web Resources

1. Chauhan, S.S. (2001). *Advanced Educational Psychology*. Vikas Publishing House Pvt Ltd. New Delhi.
2. Craig, Grace. J. (1989). *Human Development*. Prentice Hall Inc. New Jersey
3. Dash. M. (2006). *Fundamentals of Educational Psychology*. Atlantic Publisher and Distributors Pvt. Ltd. New Delhi.
4. Hurlock. Elizabeth. B. (2005). *Developmental Psychology*. Tata Mc Graw Hill Publishing Company Ltd. New Delhi.
5. Mangal. S. K. (2001). *Essentials of Educational Psychology*. Prentice Hall of India Pvt. Ltd. New Delhi.
6. Mahmud, Jafar. (2004) *Educational Psychology*. A P H Publishing Corporation. New Delhi.
7. Solso. Robert. L. (2002). *Cognitive Psychology*. Pearson Ed (Singapore) Pvt. Ltd. Delhi.