

# CLUSTER UNIVERSITY OF JAMMU

SYLLABUS- SEMESTER-Ist- B.Ed  
(CORE COURSE - THEORY)

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(EXAMINATION TO BE HELD IN 2018, 2019 AND 2020)

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**TITLE:** EDUCATIONAL PHILOSOPHY

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**COURSE CODE :** 5EPHTC0101

**CREDITS :** 04

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**DURATION OF EXAMINATION**

**TOTAL:** 100 Marks

**MINOR TEST :** 01 Hour

**MINOR TEST:** 40 Marks

**MAJOR TEST :** 03 Hours

**MAJOR TEST:** 60 Marks

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## Objectives:

To enable the students to

- know about the philosophies, Educational philosophy,
- Difference between philosophy and educational philosophy.
- Role of Educational Philosophy in the present system of education for a teacher.
- Indian Philosophy and Philosophical basis of education. Contribution of thinkers in educational thought and practice.
- Idealism, Naturalism, Pragmatism, Realism, Humanism, and Swami Vivekananda: Man making Education.
- Contributions of Western philosophers towards Education.

## Unit-I

- 1.1 Philosophies: Meaning concept, nature of philosophy.
- 1.2 Educational philosophy: Meaning concept, nature, objectives, aims and scope of educational philosophy
- 1.3 Difference between philosophy and educational philosophy.

## Unit-II

- 2.1 Indian Philosophy: meaning, role, characteristics and importance of Indian philosophy.
- 2.2 Philosophical basis of Education: - Meaning, needs and importance of philosophical basis of Education.
- 2.3 Contribution of Gandhi and Tagore to educational thought and practice.

## Unit-III

- 3.1 Idealism: meaning, concept and salient features of idealism. Idealism with reference to methods of teaching, curriculum, and role of teacher.
- 3.2 Naturalism: meaning, concept and salient features of naturalism. Naturalism with reference to methods of teaching, curriculum and role of teacher.
- 3.3 Pragmatism: meaning, concept and salient features of Pragmatism. Pragmatism with reference to methods of teaching, curriculum and role of teacher.

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### Unit-IV

- 4.1 Realism: meaning and concept of Realism. Realism with reference to methods of teaching, curriculum and role of teacher.
- 4.2 Humanism: meaning, concept and salient features of humanism.
- 4.3 Swami Vivekananda: - Man-making Education.

### Unit-V

- 5.1 Contributions of the following Western philosophers towards education with reference to aims of education, methods of teaching, and role of teacher.  
(a) Plato (b) Aristotle (c) John Dewey

### Sessional Work:

- ✓ Prepare an Autobiography on any one Educational Philosopher.
- ✓ Prepare a power point presentation on any one Education Philosophy.
- ✓ Overview the present education aims and the required Education Aims as per the modernization and technological advancements.

### Books Recommended & Web Resources:

1. Philosophy and Education- Mrinal Miri, Oxford Publication, Delhi.
2. Philosophy and India Ancestors, Outsiders and Predecessors- a Raghorammaraju, Oxford, Delhi.
3. Indian and Western Educational Philosophy- A P Sharma, Unicorn Book , New Delhi.
4. Philosophical and Sociological Basis Of Education- V. R Taneja.
5. Philosophical And Sociological foundation Of Education- Rajesh R.Sharma.
6. Indian Education in Emerging Society- P.C.Singh.
7. Fundamentals of Indian sociology Philosophy- R. Puligandla.
8. A Profile of Indian Education System- Cheney & Ruzzi (2005).

**Name of the Programme: B.Ed**

### Note for Paper Setter:-

The structure of question paper shall have three Sections A, B and C. However, marks allotted to a course will be different. There will be 100 marks for a course with 4 credits and 50 marks for a course with 2 credits. The semester end examination marks for a course shall be 60 for 4 credits and 30 for 2 credits. Similarly the Minor Examinations marks shall be of 40 and 20 for 4 and 2 credit courses respectively. Weightage of questions per section under 4 and 2 credit courses shall be as under:

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| Weightage              | Section A  | Section B  | Section C   |
|------------------------|--|--|---|
| <b>4 Credit Course</b> | <b>16 marks</b><br>8 Short type Questions<br>of 2 marks each<br>(Compulsory) | <b>20 marks</b><br>5 Medium type<br>Questions of 4 marks<br>each (with choice) | <b>24 marks</b><br>2 Long Questions<br>of 12 marks each<br>(with choice)          |
| <b>2 credit course</b> | <b>8 marks</b><br>8 Short Questions of 1<br>marks each<br>(Compulsory)       | <b>10 marks</b><br>5 Medium Questions<br>of 2 marks each (with<br>choice)      | <b>12 marks</b><br>2 Long Answer<br>Questions of 6<br>marks each (with<br>choice) |
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