

CLUSTER UNIVERSITY OF JAMMU

SYLLABUS – SEMESTER 1st (CBCS) – B.Ed
(CORE COURSE - THEORY)

(EXAMINATION TO BE HELD IN 2017, 2018 AND 2019)

TITLE: Language Competence and Communication skills

COURSE CODE : 5LCSTC0103

CREDITS : 04

DURATION OF EXAMINATION

TOTAL: 100 Marks

MINOR TEST : 01 Hour

MINOR TEST: 40 Marks

MAJOR TEST : 03 Hours

MAJOR TEST: 60 Marks

OBJECTIVE

To enable the pupil teachers to:

- develop language teaching competency
- understand the multiple roles of language
- analyse the position of language education in India
- identify the processes and approaches of language teaching
- appreciate language skills for effective communication

Note for Paper Setters

The Question paper consists of 9 questions having Q no 1 as Compulsory having four parts spread over the entire Syllabus, with a weightage of 12 marks. The rest of Question paper is divided into four Units and the students are to attend four Questions from these units with the internal choice. The essay type Question carries 12 marks each. Unit IV having the sessional work/field work(section) could also be a part of the theory paper.

Internship/field work Unit IV having the components/activities of the internship are to be developed in the form of the Reflective Journal. All the activities under the internship are to be evaluated for credits and hence all the activities are to be showcased by the trainee and are to be fully recorded with the complete certification of its genuineness.

The Theory paper is to have 60 marks (external) . 40 Marks are for the In House activities encompassing different components . The details of the Internals are given in the syllabus.

Unit-I

Role of Language

- 1) Language: Concept, Importance and Linguistic principles
- 2) Language and Society: Language and Gender; Language and Identity; Language and Power
- 3) Language in School: Home Language And School Language; Language across the curriculum; Language and construction of knowledge; Difference between language as a school- subject and language as a means of learning and communication; Multilingual classrooms

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UNIT II

Position of Languages in India

- 1) Constitutional provisions and policies of language education (Articles 343-351,350A)
- 2) Kothari Commission (1964-66) with special reference to language Education
- 3) National Curriculum Framework-2005 with special reference to language education

UNIT III

Language Teaching

- 1) Different Process of Language learning as per constructivism a) John Dewey
b) John Piaget
- 2) Methods of Language Learning a) Direct Method b) Bilingual Method c) Textbook Method d) Grammar Translation Method e) Inductive and Deductive Method
- 3) Structural and Situational approaches to Language learning: Merits and Demerits

UNIT IV

Communication skills

- 1) Communication: Concept, Channels and Language as a tool of communication
- 2) Acquisition of Language Skills for communication: Listening and Speaking- Sub skills of listening: Materials and resources for developing the listening and speaking skills: Storytelling, dialogues, role plays, simulations, speech, games and contexts, language laboratories, pictures, authentic materials and multimedia resources
- 3) Reading and Writing: Sub skills of reading and writing; Importance of understanding the development of reading and writing skills; Reading aloud and silent reading; Extensive and intensive reading; Study skills, using thesauruses, dictionary, encyclopedia, Process of writing; Formal and Informal writing

Field work / Sessional work

- Practical work in Language Laboratory:
 - Listening- 5 hours
 - Speaking- 3 hours
 - Reading- 3hours
- Writing- pattern of writing poetry, short story, letter, diary, notices, articles, reports, dialogue, speech, advertisement
- Presentation on different methods of language learning
- Organize seminar/debates on position of language education in India

Books Recommended & Web Resources

1. A.L. Kohli (2001). *Techniques of teaching English in the New Millennium* Dhanpat RAI publishing company
2. B.N.Dash (2007-2008). *Teaching of English*, Dominant Publishers and distributors, New Delhi, 110002
3. C.S. Rayudu (1998). *Communication*. Himalaya Publishing House, Mumbai-400004
4. M.S. Sachdeva (2000-2001). *A new approach to teaching of English in India*, Tandon Publications Ludhiana

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5. *K.Venugopal Rao(2002). Methods of Teaching English. NeelKamal publications Pvt.Ltd.Sultan Bajar, Hyderabad*
6. *N.P. Pahuja(2004). Teaching of English.Anmol Publications Pvt. Ltd.*
7. *National Curriculum Framework for Teacher Education (2005). Towards Preparing Professional and Humane Teacher*
8. *Shaik Mowla (2002). Techniques of teaching English. Neel Kamal Publication Pvt.Ltd, Hyderabad, New Delhi(3rd Edition)*
9. *Sunder Singh Wadhwa (2008). Teaching of English in India, Twenty first century publications*
10. *S.Venkateswaran (2000). Principles of Teaching English.Vikas publishing house pvt. Ltd.*
11. *Julia Myers and CathyBurnett (2004). Teaching English 3-11. Atlantic publishers and distributors*
12. *Kagzi, M.C. Jain (2001). The Constitutional of India.Vol.1 & 2, India Law House ,New Delhi*
13. *Y.K. Singh (2005). Teaching of English.APH Publishing Corporation, Ansari road, Darya Ganj, New Delhi-110002*
14. http://www.ncert.nic.in/new_ncert/ncert/rightside/links/pdf/focus_group/Indian_Languages.pdf
15. http://www.seasite.niu.edu/tagalog/teachers_page/language_learning_articles/constructivist_learnin_g.htm www.ncert.nic.in/departments/nie/dtee/activities/pdf/syllabus_B.ED.pdf